



Science Literacy in Primary Schools and Pre-Schools: 1 (Classics in Science Education)

Haim Eshach

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Science Literacy in Primary Schools and Pre-Schools: 1 (Classics in Science Education) Haim Eshach When it comes to science, many of today's children experience narrow and impoverished learning opportunities, which, as professor Judah Schwartz writes in the preface to this book, lead ultimately to a mere caricature of science.

As a curative to this prevalent and unfortunate situation, this well-written and thought-provoking book presents the state of the art in science education for kindergarten and primary schools. It begins with a thorough theoretical discussion on why it is incumbent on the science educator to teach science already at first stages of childhood. It goes on to analyze and synthesize a broad range of educational approaches and themes such as: inquiry-based teaching; learning through authentic problems; scaffolding; situated learning; learning through projects; non-verbal knowledge; and informal learning. The book also presents fresh novel strategies to science teaching such as learning science trough designing, building, evaluating and redesigning simple artifacts; and Inquiry Events. Numerous examples illustrating how the theories presented may be brought into practice are provided.



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