



Educational Developments, Practices and Effectiveness: Global Perspectives and Contexts

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Educational initiatives are continually implemented in order to understand what works in education and why. This book explores a range of such initiatives in Australia, Canada and Switzerland in order to analyse their effectiveness in improving outcomes for learners and teachers, as well as promoting specialised disciplines of knowledge. The first chapter distils a conceptual framework clustered around four elements of educational developments: the institutional focus, educators' professional development and reflective practice, research-based practice and technological impact. The rest of the chapters present case studies concerning enhancing corporate learning; metacognition and co-regulation in online communities of inquiry; supporting university students with disabilities; educational evaluation of teachers' ICT knowledge; using language to achieve schoolwide pedagogical improvement; sustainable engineering education; mathematics education through digital technologies; and the mass media's educational value.

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