



Assessment of Learners with Dyslexic-Type Difficulties

Sylvia Phillips, Kathleen S. Kelly, Liz Symes

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This comprehensive guide enables teachers to understand a range of approaches to the assessment of children with dyslexic-type difficulties. Linking theory, research and practice, practitioners will gain critical knowledge of procedures to analyse, interpret and use in appropriate assessments which will facilitate setting targets for teaching.

The book covers:

- how to use both informal and formal assessment procedures
- frameworks for evaluating published and teacher-made assessments
- the professional development needs of any teacher involved in assessment

Ideal for those training to be specialist teachers of learners with dyslexia, this text is equally useful to all teachers and SENCOS (Special Educational Needs Co-ordinators) and complements the authors' book *Teaching Literacy to Learners with Dyslexia* to provide comprehensive guidance for assessing and teaching learners with dyslexic-type difficulties.

Sylvia Phillips is an experienced Special Educational Needs educator, and currently leads Glyndwr University's specialist course for teachers of learners with dyslexia. Kath Kelly is Programme Leader for the Masters in Specific Learning Difficulties, Manchester Metropolitan University. Liz Symes is Senior Lecturer in SEN (Special Educational Needs) and Professional Studies, Manchester Metropolitan University.

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