



Conducting School-Based Functional Behavioral Assessments: A Practitioner's Guide

T. Stuart Watson PhD, Mark W. Steege PhD

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This indispensable manual takes school practitioners step by step through conducting functional behavioral assessments and using them to plan effective interventions. The authors present a cogent rationale for the use of functional behavioral assessment (FBA), clearly explaining its advantages over traditional approaches to dealing with problem behavior. Basic terms and procedures are defined and the process of working with individual students is described in depth. Bringing concepts to life with realistic case examples, the authors also include a variety of sample FBA reports and corresponding positive behavior support plans. A Q&A chapter offers straightforward answers to practitioners' frequently asked questions. Perhaps most important, the volume provides all of the tools needed to complete a reliable and valid FBA, including forms, questionnaires, and worksheets, with a large-size format and lay-flat binding for ease of photocopying.

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